



Solar Schools Program

Pre-purchase Application Form

The Solar Schools Program supports solar (photovoltaic or PV) power systems installed on Western Australian Government schools. For solar power systems with a generating capacity of up to 1.05kW, schools contribute \$1,000 towards the cost of the system, with the balance being met through the Solar Schools Program.

Applications for the Solar Schools Program are invited through funding rounds, usually held in March and August each year. In each funding round approval will be awarded to applications that best meet the objectives of the program and meet all eligibility requirements of the program. Solar power systems must be purchased and installed **only after** the Sustainable Energy Development Office (SEDO) has approved a pre-purchase application through a funding round.

The objectives, eligibility criteria and application process for the Solar Schools Program are set out in the *Solar Schools Program Guidelines*. The guidelines and further information about the program are available from SEDO:

Web: www.sedo.energy.wa.gov.au

Email: sedo@energy.wa.gov.au

Phone: (08) 9420 5600

Completed applications should be sent to:

Solar Schools
Sustainable Energy Development Office
Level 9 / 197 St Georges Terrace
PERTH WA 6000

1. SCHOOL INFORMATION

School name:

Contact person:

Position:

Phone:

Facsimile:

Email:

School street address:

Suburb / town:

Postcode:

Postal address (if different from street address):

Suburb / town:

Postcode:

School type: Primary School Middle School High School

Number of students:

Education district:

School networks with
other schools:

2. SITE DETAILS

Where will the proposed solar system be installed at the school?

Please draw a basic diagram of the proposed location of the system at the school.



Checklist – is the proposed roof location: (Please tick)

- Facing towards the north, north-east or north-west
- Free from shading by nearby trees and buildings throughout the year
- Reasonably secure from attempts at theft or vandalism
- Reasonably accessible for maintenance
- Reasonably close to an electrical switchboard

4. SUSTAINABLE ENERGY ACTIVITIES

Please limit responses to this question to no more than 3 pages

4.1 What sustainable energy and environmental educational activities has your school conducted during the last five years?

(e.g. lessons on sustainable energy incorporated into curriculum, participation in Solar Model Car Challenge, World of Energy visits, Airwatch program, Sustainable Schools Initiative, Waterwise Accreditation, etc)

4.2 What sustainable energy educational activities, and in what timeframe, will your school commit to undertake during the next five years?

(e.g. introduce sustainable energy lessons into the school curriculum, have students conduct a school energy audit, appoint students as energy wardens, share sustainable energy experiences with other schools, etc)

4.3 What energy saving projects (excluding educational initiatives) has the school implemented during the last five years?

(e.g. developed and implemented a school energy management policy, implemented a 'switch-off' campaign, installed controls to turn off equipment when not required, purchased energy efficient equipment, etc)

4.4 What energy saving projects (excluding educational initiatives) does your school commit to undertake during the next five years?

(e.g. develop and implement a school energy management policy, implement a 'switch-off' campaign, install controls to turn off equipment when not required, purchase energy efficient equipment, etc)

4.5 How will your school raise awareness of sustainable energy within the broader school community over the next five years?

(e.g. launch the solar system at a school function, encourage students to investigate energy saving options in their own homes, promote the solar system through school newsletters, website and open days, etc)

5. SCHOOL CERTIFICATION

In applying for funding under the Solar Schools Program I agree that: *(please tick each item below)*

- I have read the *Solar Schools Program Guidelines* and agree to meet the requirements of the program.
- To the best of my knowledge, the information provided in this application is current and correct.
- The school is intended to operate at the specified site for at least five years from the present date.
- The school has sufficient resources to manage the installation of the solar power system, for ongoing operation and maintenance of the system, and to implement sustainable energy education and awareness raising activities.
- The solar power system proposed in this application has not received, nor will receive, funding from any other SEDO or Australian Greenhouse Office source.
- SEDO accepts no liability in respect of any claim or cause of action arising out of, or in relation to the solar power system that is the subject of this application.

Signed:	Date:
Name:	Position:

SUSTAINABLE ENERGY DEVELOPMENT OFFICE USE ONLY	
Application number:	
Date application received:	